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Lectures:
Section 1 - TThTh 656 NH103 NH203 NH203
Section 2 - TThTh 778 NH103 NH203 NH203

Office Hours: By appointment @IB209A.

Description: In the past half century, while some countries have achieved unprecedented rates of economic growth, other countries have experienced set-backs. For those that have seen rapid growth, economic changes have not always translated into improvements in human well-being and in some cases, rapid social changes have occurred in the absence of economic growth. In this context, the main objective of this course is to develop and deepen student interest in development issues and draw students’ attention to the diversity of theories and perspectives within growth and development literature.

Suggested Textbooks:
We will be using some chapters of the following textbooks:


Requirements: Students are expected to attend classes. Please do the required readings before coming to class. This will help you to follow the lecture and participate in class discussions.

Assessment:
- Midterm (30%)
- Attendance, participation and 5-6 response papers (35%)
- Term paper and its presentation in the class on one of the issues in Part III OR Final examination (35%): Depending on the number of students enrolled, either all students or only those who did well in the midterm will prepare and present a term-paper.

Response papers: Every other week, you are expected to submit a response paper addressing all or a subset of readings up to that point. The objective is to write a concise, well-crafted question and answer that will test not only the knowledge but also the ability to analyze and synthesize the readings and the lectures within that part. Your paper should not be longer than 500 words.
**Presentations:** There will be strict deadlines as follows: paper draft: 72 hours before the presentation, presentation slides: 48 hours before the presentation, meeting with me: 24 hours before the presentation. There will be groups of 2-4 depending on the number of students enrolled. Random group assignments are possible.

**ACADEMIC HONESTY**
Honesty and trust are important to us all as individuals. Students and faculty adhere to the following principles of academic honesty at Boğaziçi University

1. **Individual accountability** for all individual work, written or oral. Copying from others or providing answers or information, written or oral, to others is cheating.

2. Providing **proper acknowledgment of the original author.** Copying from another student’s paper or from another text without acknowledgment is plagiarism.

3. Study or project group activity is effective and **authorized teamwork.** Unauthorized help from another person or having someone else to write one’s paper or assignment is collusion.

Cheating, plagiarism and collusion are serious offences resulting in an F grade and disciplinary action.

**Course Outline and Tentative Readings (Reading list will be updated as we go along):**


**Part 2. Theories of Development**

1. **Historical Background: Colonialism and Development**
   - Philip McMichael, Development and Social Change, 2000, Chapter 1.
   - CD, Chapter 3.
   - Andre Gunder-Frank, Why Did the West Win (Temporarily), Chapter 6.
   - Karl Marx - Genesis of the Industrial Capitalist, Chapter Thirty-One of Capital, Volume One.
   - **Optional:** Eduardo Galeano: Lust for Gold, Lust for Silver, Chapter One of The Open Veins of Latin America.
   - Ha-Joon Chang, Kicking away the ladder: The “Real” History of Free Trade.
2. Classical and Neoclassical Theories
- PH, Chapter 2, p. 21-52.
- CD, Chapter 4.

3. Developmentalist Theories
- PH, Chapter 3, p. 53-77.
- CD, Chapter 5.
- Colin Kirkpatrick and Armando Barrientos, The Lewis Model after Fifty Years.
- Karl Marx, Bourgeois and Proletarians, Chapter One of Manifesto of the Communist Party.

4. Heterodox Theories
- PH, Chapter 5, p. 166-175.
- CD, Chapter 6 p.185-196.

5. Nonconventional Theories of Development
Part 3. Issues in Development (Readings in this part are tentative and going to be updated according to the interests of the presenters)

1. Inequality and Poverty
   - Debraj Ray, Ch. 6, Sec. 6.3 of Development Economics (Inequality).
   - Debraj Ray, Ch. 8, Sec 8.2 of Development Economics (Poverty).
   - Richard Peet, Inequality and Poverty: A Marxist-Geographic Theory

2. Population, Migration and Employment
   - CD, Chapter 4, p. 108-111 (Malthus)
   - CD, Chapter 12, pp. 351-415.
   - Amartya Sen, The Concept of Employment, Chapter 1 of Employment, Technology and Development AND Surplus Labor and Disguised Unemployment, Chapter 4 of Employment, Technology and Development.

3. Industrialization
   - CD, Chapters 9 and 10 (Import substitution, infant industry protection etc.)
   - Ha-Joon Chang, Bringing production back to development.

4. Agriculture
   - CD, Chapter 11.

5. Environment and Development

6. Gender and Development
   - Diane Elson- Male bias in macroeconomics: the case of structural adjustment, Chapter Seven of Elson, Diane
   - Amartya Sen- More than 100 million women are missing
   - Vandana Shiva- Development, Ecology and Women
7. State, IFIs, Governance
- CD, Chapter 7.
- Rodrik, Many Recipes, Chapter 1.

8. Aid, Debt and Development
- CD, Chapter 16.