Both sessions of this course will be lectured jointly by Fikret Adaman and Kıvanç Karaman. The “Evolution of Economies” will be covered in the first half of the term by Karaman, and the “evolution of economics” in the second half of the term by Adaman. The exams will be given jointly to both sessions.

**First Part**
The first part of this course aims at introducing the students to patterns of long-term development and theories that attempt to explain these patterns. The course will begin with a review of patterns and some methodological comments on how economists try to understand these patterns. It will then evaluate the role of geography and natural resources in development, and discuss the impacts of legal rules, politics and culture. Lastly, it will cover applications of these ideas to Ottoman and Turkish political economy. The material for the first part of the course will be based on a number of recent articles from economics and political science journals and chapters from various of books, some of which are listed below. These articles and chapters will be made available online. Because most of this material is advanced for undergraduate level, you will be only be responsible for parts the texts, which will be clearly specified. The lecture will be conducted using slides, which will also be made available online. Attendance will be taken.

Materials to be used (tentative)


The midterm will be around the middle of the term. If a student cannot attend a midterm, s/he has to contact me at least six hours before the exam starts by email, explaining his/she condition and getting my confirmation. Otherwise, no make up is given.

**Second Part**

The second part of this course aims at giving an introductory exposition of the subject matter and methodological standpoint of three schools of thought: The Classical, the Marxian, and the Neoclassical, by focusing on their key figures—Smith, Marx, and Walras. The related chapters of *Adam’s Fallacy* by Duncan Foley (Harvard University Press, 2008) will be made available.


The exam on the second part will be given at the final exam date.

The final grade will consist of the average of both parts.

Participation: Although doubtless a necessary condition, physical presence in itself does not count for participation. It should be accompanied by both mental presence and an active engagement in classroom discussions. We expect you to raise questions and open up debates

Reading: We expect you to have read and made a serious effort to understand the assigned readings. They are critical to benefit fully from lectures and discussions.